District Star and MAP Data

$\star \star \star \star \star$

Presented to the Board of Education Dr. Allison Deno, Chief of Schools Rachelle Douglas, Director of Assessment

September 10, 2024



SLPS Strategic Values



Values Across Our Student Goals





中 日 設 令





3rd Grade Reading

Growth and Proficiency

Student Success Goals

3rd Grade Math

Growth and Proficiency

College and Career Readiness

High School Students Prepared for Workforce and Post-Secondary Employment

Culture and Climate

Student Wellbeing



Portrait of a Graduate



College & Career Ready

Change Agent

Critical Thinker

Communicator

Competent

Culturally Aware

Collaborator



SAINT LOUIS PUBLIC SCHOOLS

District Level Data Overview

- Star Reading and Math
- MAP GLA (Grade-Level Assessment)
 - ELA (English Language Arts)
 - Math
- MAP EOC (End-of-Course)
 - Algebra 1
 - Biology
 - English II
 - Government
- Cohort
- Historical







Star Reading and Math



Who

• All students, kindergarten through 12th grade

What

• Computer adaptive reading and math assessments

When

• Fall, Winter, and Spring

Why

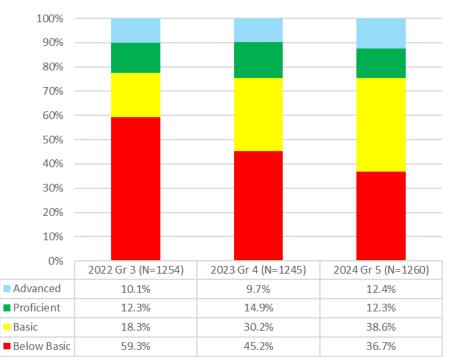
- Measures student growth and achievement
- Identifies educational next steps
- Projects to MAP GLA performance level





Star Cohort Data 5th Grade



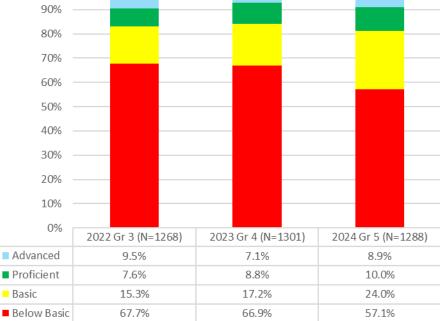


Star Reading - 2024 Grade 5

Below Basic Basic Proficient Advanced

Star Math - 2024 Grade 5

100%



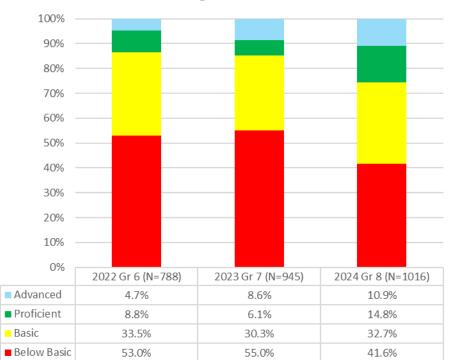
Below Basic Basic Proficient Advanced



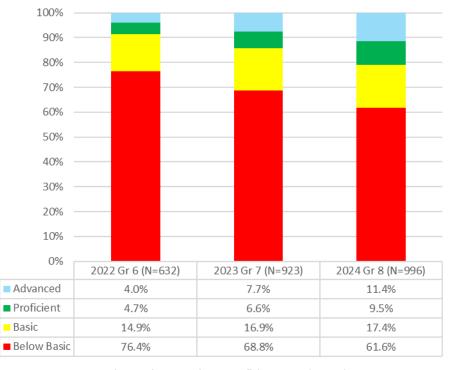


Star Cohort Data 8th Grade





Star Reading - 2024 Grade 8



Star Math - 2024 Grade 8

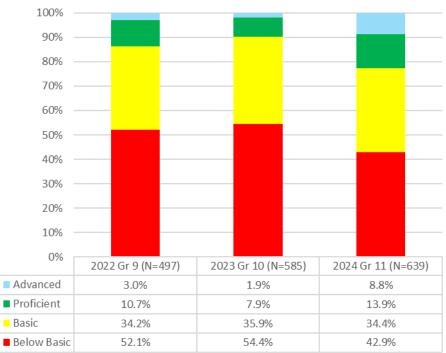
Below Basic
Basic
Proficient
Advanced

Below Basic Basic Proficient Advanced





Star Cohort Data 11th Grade



Star Reading - 2024 Grade 11

Below Basic Basic Proficient Advanced

100% 90% 80% 70% 60% 50% 40% 30% 20% 10% 0% 2023 Gr 10 2024 Gr 11 2022 Gr 9 (N=564) (N=520) (N=669) Advanced 3.7% 5.0% 7.8% Proficient 7.6% 8.7% 8.7% Basic 23.9% 26.5% 22.3% Below Basic 64.7% 59.8% 61.3% Below Basic
Basic
Proficient
Advanced

Star Math - 2024 Grade 11



PUBLIC SCHOOL

Missouri Assessment Program (MAP – Grade Level Assessments)

3rd – 8th Grade students

- ELA (English Language Arts)
- Math



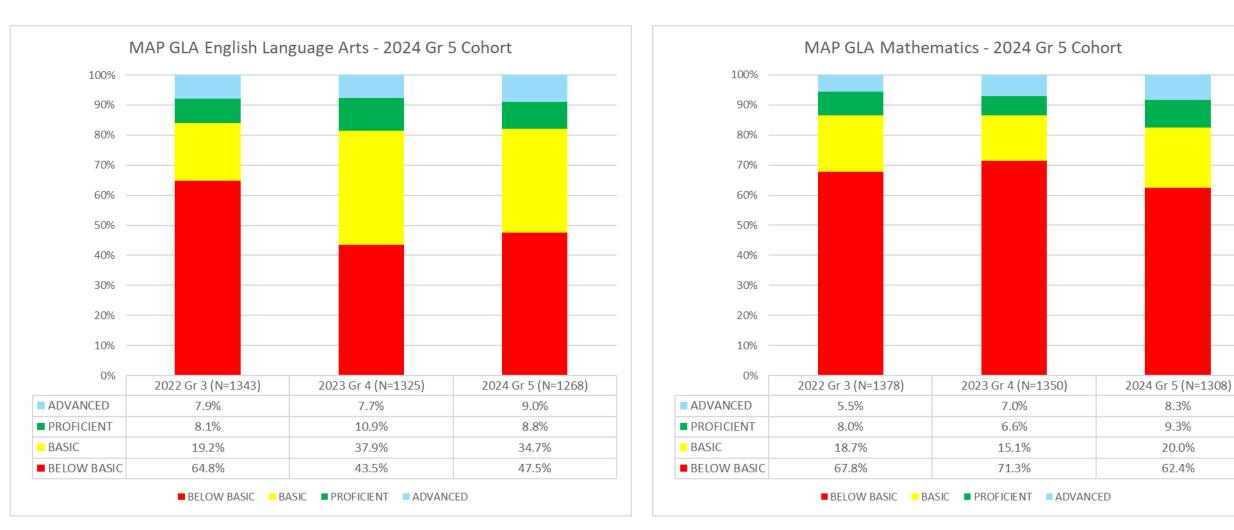
MAP GLA Achievement Levels

Below Basic Basic Proficient Advanced

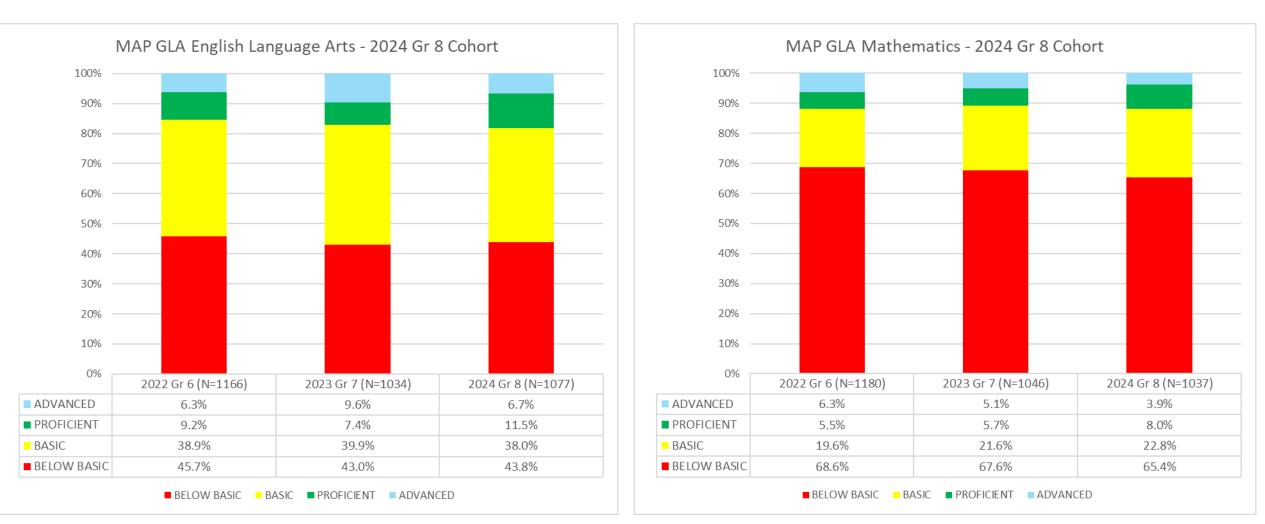
ELA					
	Below Basic	Basic	Proficient	Advanced	
3 rd	160-330	331-363	364-394	395-560	
4 th	170-336	337-387	388-418	419-570	
5 th	210-350	351-402	403-430	431-600	
6 th	230-370	371-412	413-437	438-620	
7 th	240-383	384-434	435-455	456-630	
8 th	250-392	393-442	443-475	476-650	

Math					
	Below Basic	Basic	Proficient	Advanced	
3 rd	185-325	326-361	362-389	390-520	
4 th	210-357	358-386	387-412	413-540	
5 th	250-376	377-409	410-434	435-570	
6 th	260-387	388-416	417-437	438-580	
7 th	270-393	394-434	435-461	462-600	
8 th	310-419	420-467	468-505	506-660	

District GLA Data - 5th Grade Cohort



District GLA Data - 8th Grade Cohort



Missouri Assessment Program (MAP – End-of-Course)

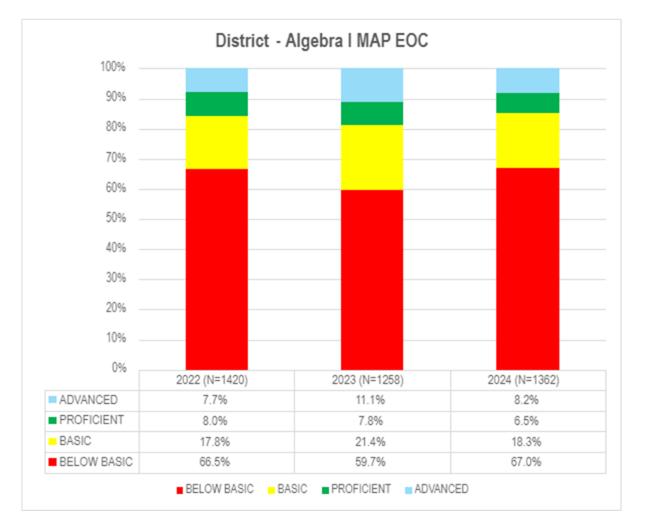
Assessments are given annually to students who receive credit in:

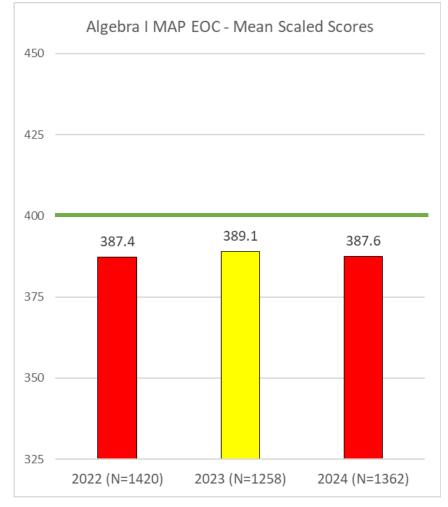
- Algebra I
- English II
- Biology
- Government

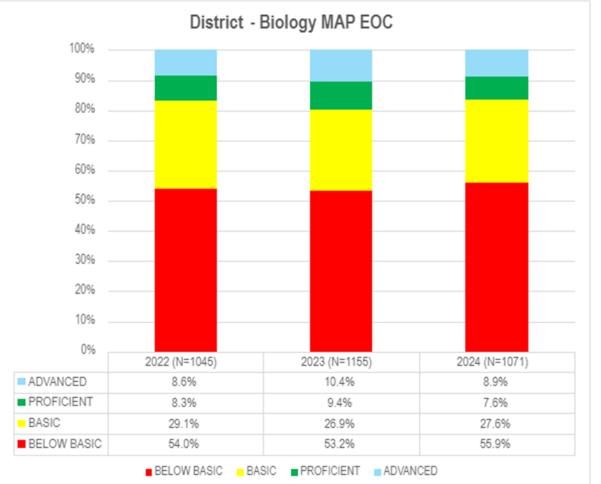
MAP EOC Achievement Levels

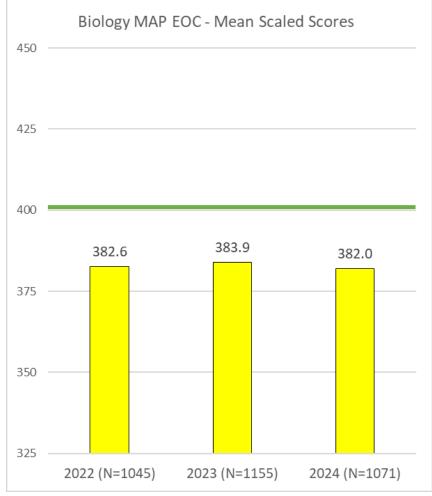
Below Basic Basic Proficient Advanced

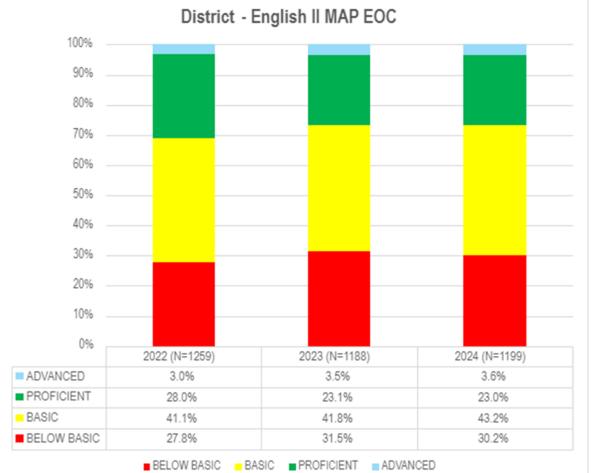
Grade Level	Below Basic	Basic	Proficient	Advanced	
Algebra I	325-388	389-399	400-408	409+	
English II	325-383	384-399	400-419	420+	
Biology	325-380	381-399	400-410	411+	
Government	325-374	375-399	400-422	423+	

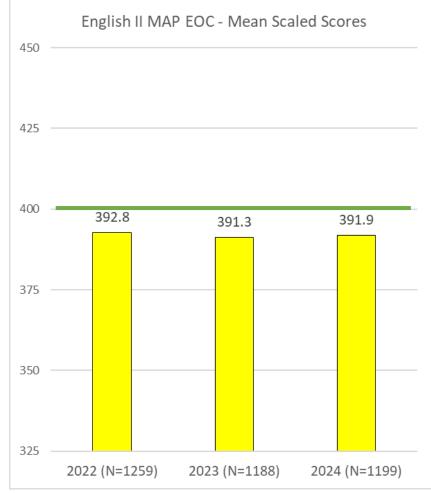




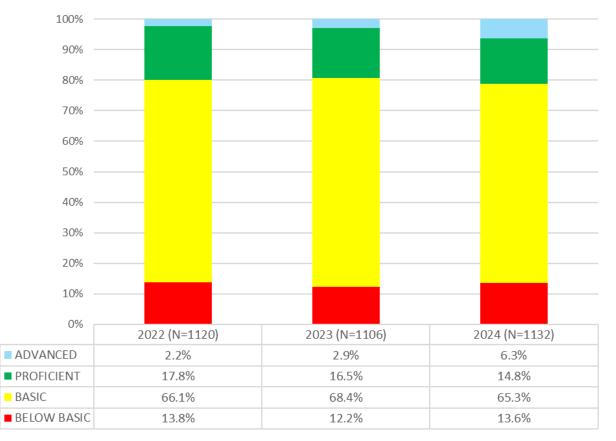




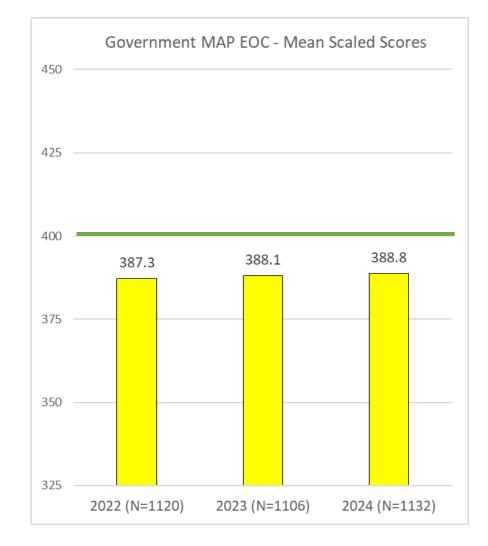




District - Government MAP EOC



■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED



Action Steps



- Principals
 - Received data in July
 - Used to revise school accountability plan
- Academic Team
 - Received data in July
 - Used to align scope and sequence
 - Used to target support by grade or content
 - Used to plan PD for deeper learning based on priority standards
- Assessment Stakeholder Collaboration Team
 - Build the data literacy practices across the District





MSIP 6



- Missouri School Improvement Program
 - Focuses on
 - continuous improvement for all schools
 - life beyond high school
 - Promoting practices that lead to healthy school systems
 - Annual Performance Reports (APR)
 - Classification
 - Accredited, Provisional Accreditation, Unaccredited
 - 2023 2024 Initial Classification: SLPS is accredited
 - 2024 2025 Reclassification based on APR may occur
 - APR Released later this Fall





MSIP 6 – APR Points



2023-24 APR Scoring Table for K-12 LEAs

Performance		Academic Achievement: Status	ELA	Math	Science	Social	Subtotal
						Studies	
		All Students Points Possible	12	12	4	4	32
	140 points possible	Student Group Points Possible	6	6	2	2	16
		Academic Achievement: Growth	ELA	Math	Science	Social	
						Studies	
		All Students Points Possible	12	12	4	4	32
30%		Student Group Points Possible	6	6	2	2	16
30/0		Success-Ready (Performance)					
		Points Possible	20			20	
700/		Graduation Rate					
70%		Points Possible	20 4			20	
		Follow-Up					
		Points Possible				4	
		Continuous Improvement: Improvement Planning					
		Continuous School Improvement Plan (CSIP)	*Scoring breakdowns outlined in the associated standard sections			30	
	Continuous						
		LEA Response to Standards				8	
	Improvement	Climate and Culture Survey				4	
	60 points possible	MSIP 6 Required Documentation					
	oo points possible	Points Possible	6			6	
		Success-Ready (Continuous Improvement)	School	Atter	Idance	ICAP	
			Readines	s			
$\mathbf{t} \star \star \star \star$		Points Possible	4		4	4	12
		Table 4					

Table 4









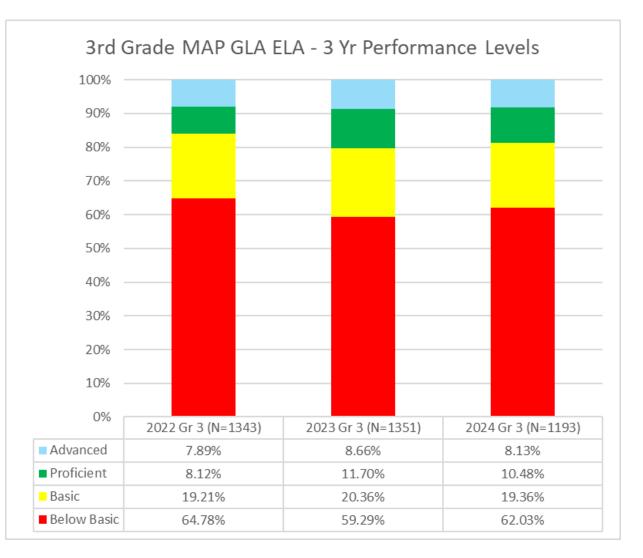
Additional MAP GLA Data

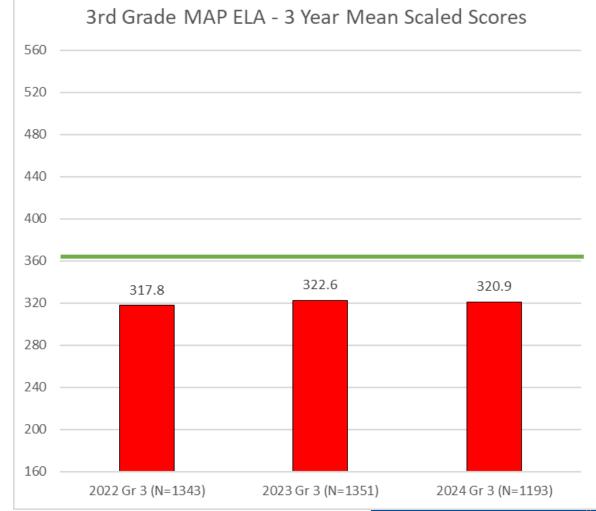


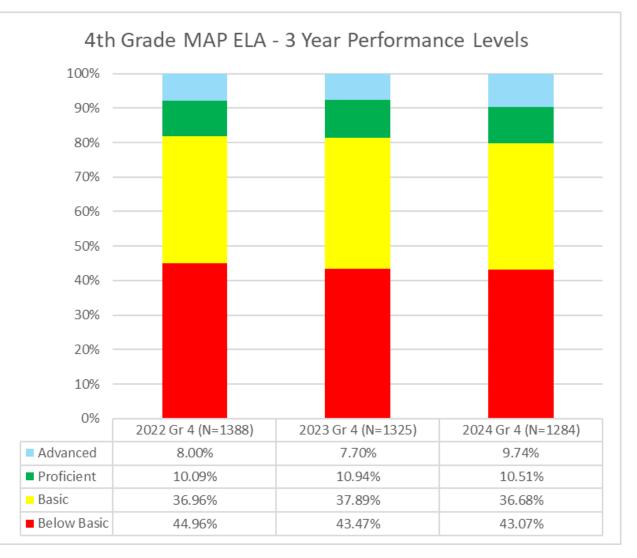
The following slides contain 3 year historical MAP Grade-Level data by grade and content.

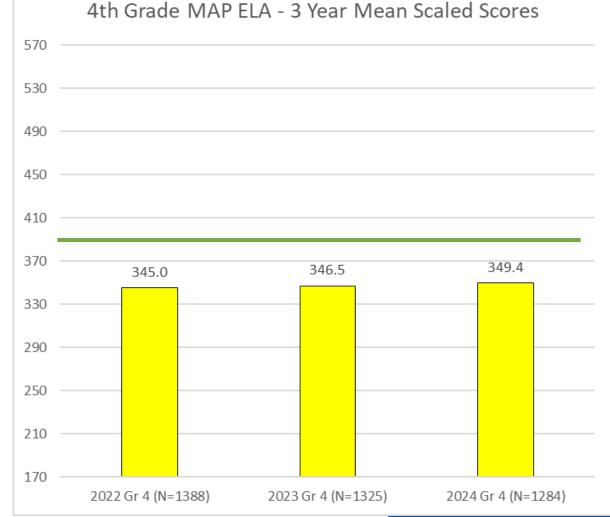




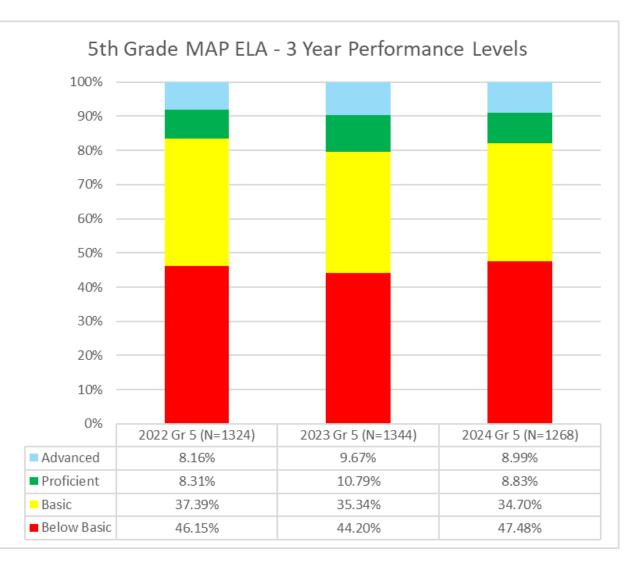


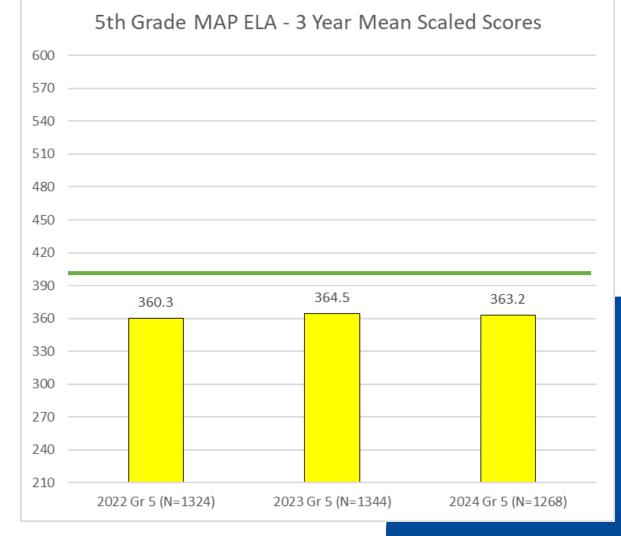




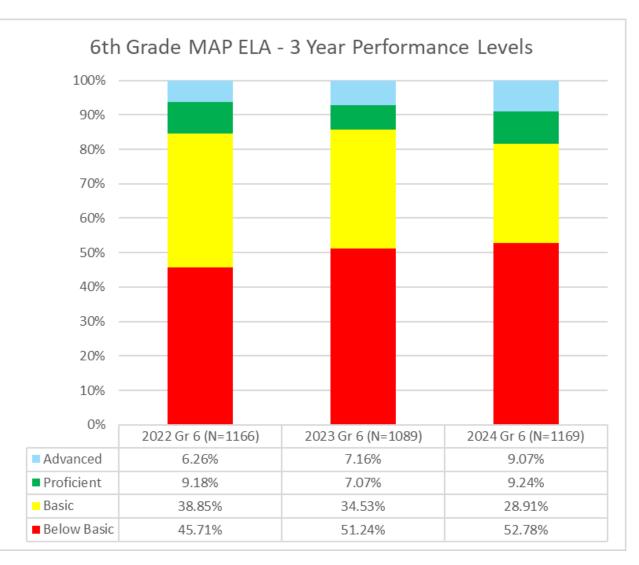


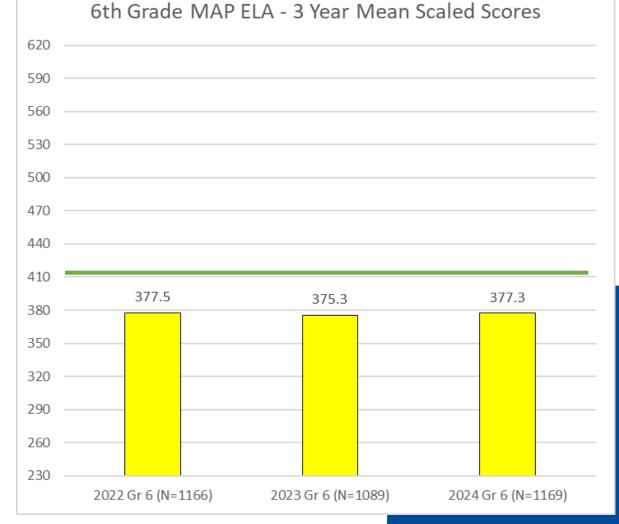




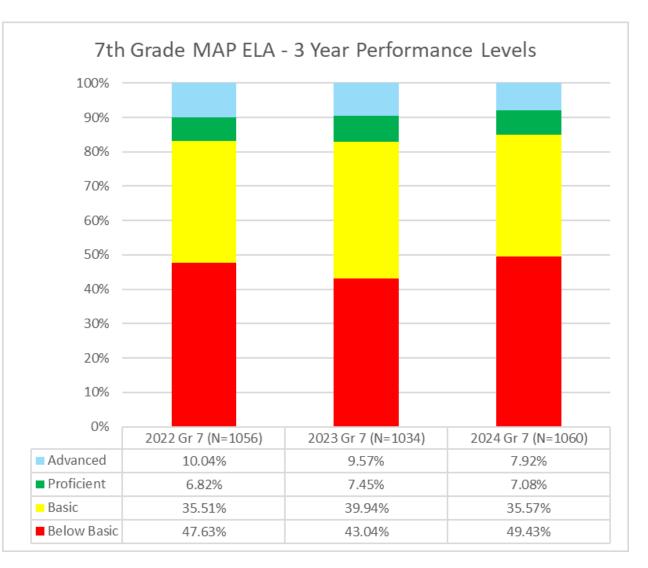


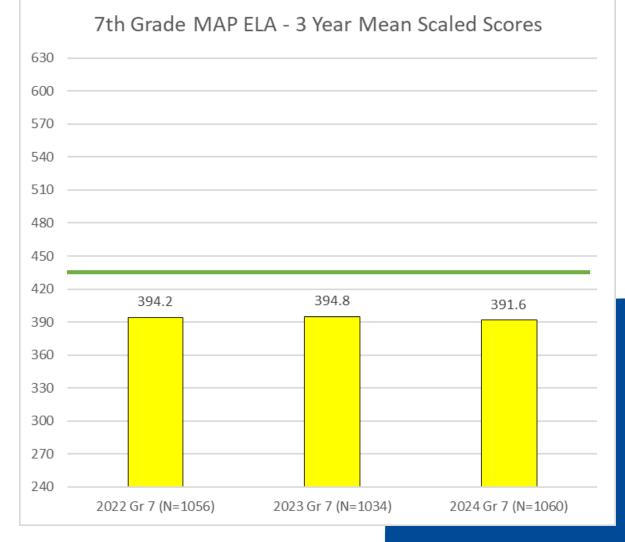




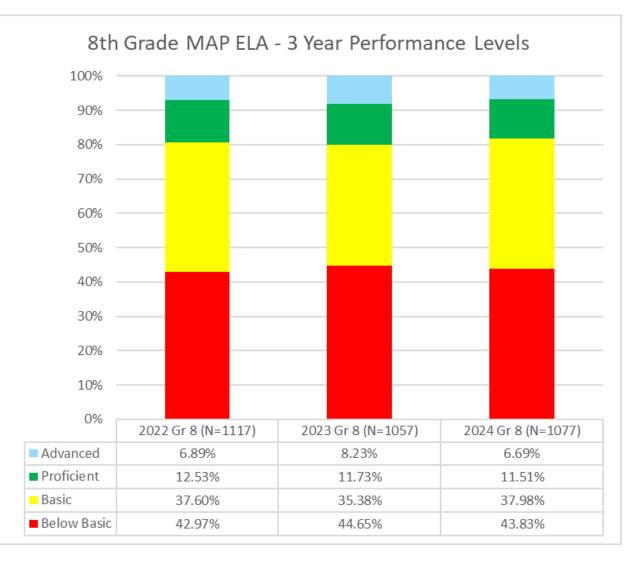


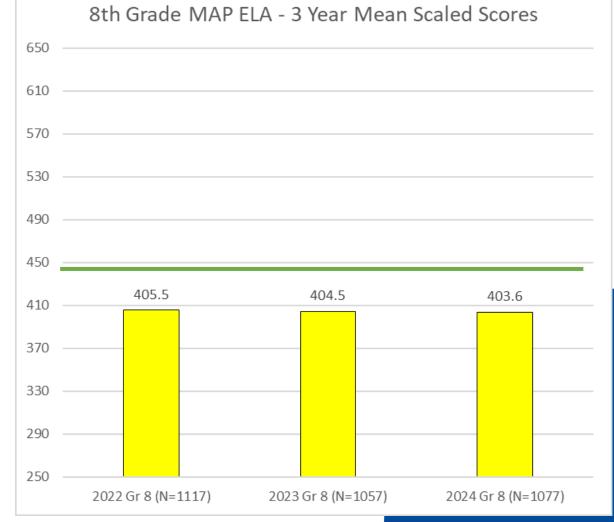


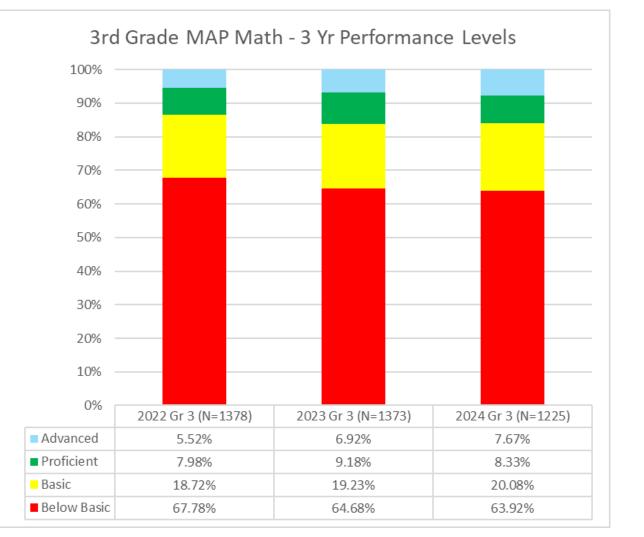


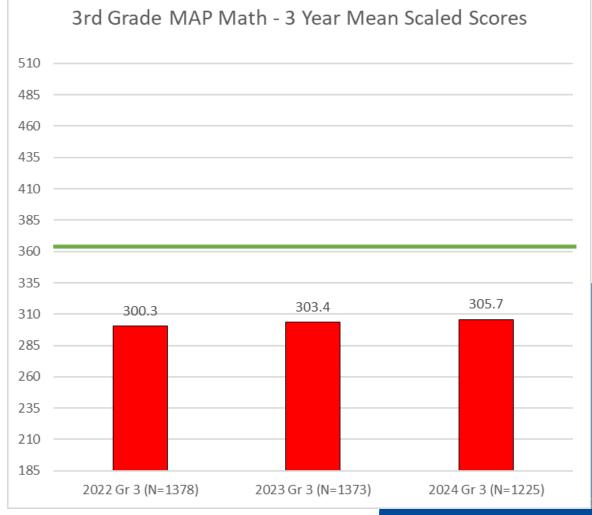












31

